

French

Advising Worksheet 2014-2015

Name:			ID#:			
Major:		Minor:				
Major Advisor:						
Date	Notes					
Discussion Points:						
3.0 GPA		Courses requiring C- or be	etter:			
	g: 22 on ACT Plus Writing,	College Writing (LSF)	/-101 or equivalent)*			
1030 on the SAT or pass the TAP (Test of Academic Proficiency).		PSYC-216				
Content & APT Tests + OPI (Max 5x)						
Augie Choice: Stu	dy Abroad or Student Teaching					
Middle School Endorsement?		ISBE Rule – no grade	below a C in any required courses.			
Program Evaluation		All EDUC courses* (n	ot more than 2 below B-)			

*If the grade is below B-, a plan of improvement is required.

Augustana College Education Department

edTPA – required for licensure starting

2015-2016 Cost = \$300

Major for Teaching French (ADFR – EDFR)

Illinois certification qualifies teaching in French

Required Courses						
Course Number	Course Name	Credits				
FREN-301	Composition and Conversation					
FREN-310PP	Topics in French Culture & Civilization					
FREN-314	Advanced Grammar and Translation					
FREN-331PL	Introduction to French Literature					
FREN-441	Seminar: Topics in French Literature					
9 credits from the following:						
(at least 3 credits fr	om 340-344 and at least 3 credits 345-349)				
FREN-340	FREN-340 Medieval French Literature					
FREN-341 The French Renaissance						
FREN-342 17 th Century French Poetry & Prose						
FREN-343	17th Century French Theatre					
FREN-344	The French Enlightenment					
FREN-345	19th Century French Poetry & Theatre					
FREN-346	19th Century French Novel					
FREN-348	20th Century French Literature I					
FREN-349	20th Century French Literature II	9				
Total Credits from Above						
TOTAL CREDITS - FRENCH						
Including at least 6 credits in 200 Level French 34+						

ARHI-166PP ARHI-167PP	Western Art: Medieval-Renaissance Western Art: Baroque-Modern
RHI-363PP	Italian Renaissance Art
RHI-364PP	Northern Renaissance Art
RHI-366PP	19th Century Art
RHI-367PP	20th Century Art
EOG-335	Europe

Notes:		

		French		entative Schedule				
FALL		WINTER		SPRING		SUMMER	Tak	œ
LSFY 101	3	LSFY 102	3	LSFY 103	3		PSY	C-100
							POLS	S-101
							HIST	-13x
							Foreig	n Lang.
							Р	Α
							PE,	PE
							(2
Total Credits		Total Credits		Total Credits		Total Credits		
		EDUC 300* Educ. Psychology	3	EDUC 330* Assess Learning	3	Total Orealts	RELO	3 201,
4		PSYC 216 Life span	3	Assess Learning	0		203, 207 c	205,
—	H	- I O I O Z IO Liie span	J					or 209 N/I
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D ' O''' T #		TD T (*					*Link	
Basic Skills Test*		TB Test*					EDU	C 300
Total Credits		Total Credits		Total Credits		Total Credits		
EDUC 380 General Methods	3	→		EDUC 383 Foreign Lang Meth	3			
EDUC 340* Inclusion	3	EDUC 310 Computers —	2	•				
		EDUC 396** Middle Sch Clin	1	►EDUC 397** HS Clinical	1	•		
EDUC 412 🛕	3							
				Content Test before ST		→		
Total Credits		Total Credits		Total Credits		Total Credits		
V							3151	/201†
EDUC 422 Seminar	1.	EDUC 450 School and Society	3	+				
EDUC 491 Student Teaching	9>							
	-	APT before graduation —		-				
Tatal One Pt				T-4-1 0 P4		Total One dita		
Total Credits		Total Credits		Total Credits		Total Credits		

^{*}If EDUC-300 is taken in fall instead of winter, then 330 and 340 should also move up a term. **If Student Teaching is in winter, then clinicals move to spring and fall.

	GENERA	L EDUCATION REQUIRE	MENTS & E	EDUCATION'S REQUIRED SUPPORTING COURSES				
	*	Perspectives on the A		MENDED				
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EDUC-450	*	Perspectives on Human Existence and Values (PH) EDUC-450 REQUIRED; ENGL-237, RELG-326, or RELG-327 RECOMMENDED						
PSYC-100	POLS-101_*	PSYC-100 and POLS-101 (or POLS-102) REQUIRED						
		POLS-101AP does not count toward Perspectives but does count toward Education						
FREN-331	*	Perspectives on Literature and Texts (PL)						
	FREN-310 *	HIST-130, -131, -132, -335, -373 OR upper division US History REQUIRED						
	US HIST AP does not count toward Perspectives but does count toward Education							
	*	Perspectives on the N	atural Wo	rld (PN)				
				g a different subject code from the 1 st . No more than 2 courses the Perspectives group requirement.				
		Foreign Lan	guage (9 l	hours or equivalent)				
	Christian Traditions: RELG-201(PS), 203(PH), 205(PP), 207(PL) or 209(PH) or Logos/Foundations with a RELG professor							
		Investigative Laborato		Quantitative Reasoning (Q)				
		Global (G)	_	Diversity (D)				
		HEPE: 2 activity cours	es					
		Learning Community	(HONR-22	20, 221, 222 or international term qualify)				
		PSYC-216 (K-12) (Pre	•					
PRO	OFESSIONAL :	SEQUENCE (35 Credits)		ILLINOIS TEACHER TESTING REQUIREMENTS				
		,		Basic Skills Test Pass TAP or				
EDUC-300	Educational P	sychology	(3)	ACT+Writing ≥22 (cannot advance beyond				
EDUC-330	Assessing Lea	arning	(3)	EDUC-300 until successfully completed)				
EDUC-340	Methods of In	clusion	(3)	Content Test (required before student teaching; required for program completion)*				
EDUC-310	Computers in	Education	(2)	Assessment of Professional Teaching				
EDUC-380	Secondary: G	eneral Methods	(3)	(must be successfully completed for Illinois teacher licensure) *Register at www.il.nesinc.com				
EDUC-383	DUC-383 Foreign Language Methods(3)edTPA Completed during Student Teaching							
EDUC-396	OUC-396 Middle School Clinical (Required for licensure starting in 2015-16)							
EDUC-397	• • • • • • • • • • • • • • • • • • • •							
Elementary cl	inical of 10 hou	rs		PROGRAM DEVIATIONS				
EDUC-412	Secondary Lit	eracy Methods	(3)					
EDUC-490	Student Teacl	ning	(9)					
EDUC-422	Seminar		(1)					
EDUC-450	School and So	ociety	(3)					